

Stakeholder Engagement Report

Liverpool Boys and Girls High School
Upgrade REF

14 March 2025

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1 Background

As part of the NSW Government's plan to rebuild public education, the 2024-25 Budget sought to deliver record education funding, including \$3.6 billion for new and upgraded schools in Western Sydney to ensure that families in growing communities have access to a high quality, free public education.

In June 2018, The NSW Government announced funding for the redevelopment of both primary and secondary schools in the Liverpool Area in the 2018/19 NSW Budget. In the 2020/21 budget papers, the Liverpool Boys and Girls High School (LBGHS) upgrade was announced for advanced planning and assurance review.

In March 2024, it was announced the NSW Government would deliver a new co-educational high school in Liverpool by bringing together the two existing single-sex high schools into a brand-new school build.

The new co-educational high school will be constructed on the existing Liverpool Boys High School site. Several options to accommodate the Liverpool Boys High School students during construction were investigated in consultation with the high schools. The temporary Boys High School will be located on Gulyangarri Public School's southern field. The schools are located on Darug land.

1.1 Project Scope

The site is located at 18 Forbes Street, Liverpool, within the Liverpool Local Government Area (LGA). The site is legally described as Lot 1 DP1137425 and has a total area of approximately 74,973m².

The site comprises a broadly rectangular portion of land which currently contains the existing Liverpool Boys High School, Liverpool Girls High School, and the Gulyangarri Public School, which commenced operations in January 2024 and is located to the east of the wider site.

The site's western portion contains Liverpool Boys High School and Liverpool Girls High School. Liverpool Girls High School in the site's southwest comprises three, two-storey buildings. Liverpool Boys High School in the site's northwest, comprises approximately four, two-storey buildings, with adjacent at-grade carparking and various sports courts.

The Review of Environment Factors that seeks approval for redeveloping the Liverpool Boys and Liverpool Girls High Schools into a single co-educational school, including:

- [REDACTED];
- Construction and operation of a six-storey school building, including school hall and gymnasium;
- Associated parking and building services;
- Tree removal;
- Associated landscaping and play spaces;
- Augmentation of service infrastructure; and
- Associated off-site infrastructure works to support the school, including (but not limited to) services, kiss and drop point and pedestrian crossings.

Refer to the Review of Environmental Factors prepared by Ethos Urban for a full description of works.

1.2 Purpose

The purpose of this Engagement Report is to outline the community and stakeholder engagement activities that have been undertaken during the planning and design phases of the Liverpool Boys and Girls High School (LBGHS) redevelopment.

The aim of this report is to:

- Demonstrate a clearly planned and timely approach to engagement.
 - Outline the engagement undertaken that has informed the development of the proposal, helped the project team understand and identify potential issues and develop mitigation measures to address them.
 - Report on how engagement has shaped the project under assessment.
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1.3 Area Demographics

The median age for people in Liverpool is 34, with an average household size of 3.2. Census data for Liverpool shows that 51% of residents were born in Australia. 60.5% of people speak a language other than English. After English the most common languages spoken in Liverpool are Arabic, Vietnamese, Hindi, Serbian and Spanish.

Between 2021 and 2041, the population for Liverpool City Council is forecast to increase by 136,901 persons (58.40% growth).

Secondary government students for the Liverpool Girls High catchment are projected to have an increase of 40% by 2041. The number of dwellings in 2041 is projected to increase significantly by 44% to 21,160 dwellings and the proportion of pre-K children in the area is significantly higher than the state average.

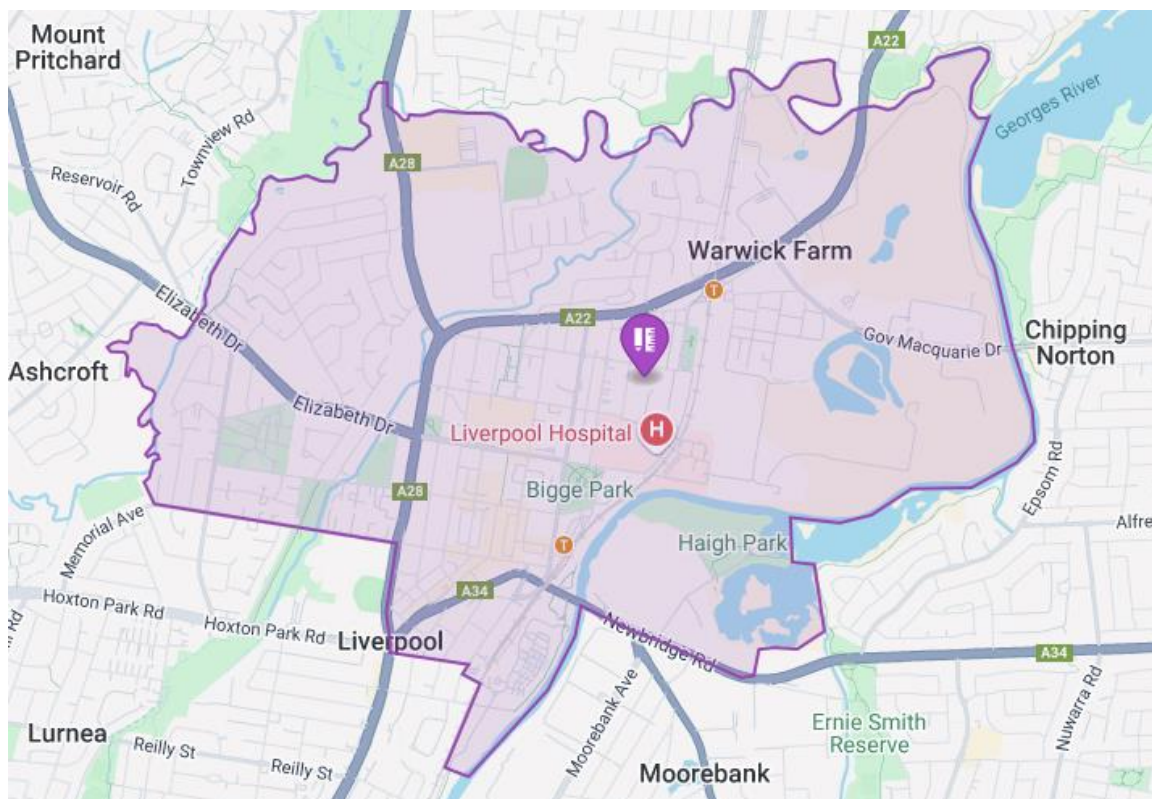
1.4 School Background

Liverpool Boys High School, established in 1955 has a student population of around 600 students. It is a comprehensive boys school in the south west of Sydney with over 88% of students from a language background other than English representing nearly 60 cultural groups.

Liverpool Girls High School, established 1954, has a student population of around 700 students. It is a multicultural girls high school with over 89% of students coming from a language background other than English. The school offers a broad curriculum with choice and diversity focusing on academic, technological, sporting, creative, performing, social, community, work-based and leadership opportunities and experiences for all students.

The schools are part of the Liverpool Principal Network of schools, a cluster of other local School Infrastructure projects which share communities and stakeholders, including Liverpool West Public School, Gulyangarri Public School and Mainsbridge School for Specific Purposes (SSP).

The catchment area is shown below.



2 Communications milestones to date

Communication and Engagement Milestones	Date	Stakeholder	Purpose of engagement	Communication tools / activities
Ministerial/budget announcement	30 June 2018	All stakeholders	Notify the community of the planned project.	Media pack Website Update Planning Update
Design team appointed	30 July 2021	All stakeholders	Design of the project is underway, build awareness of chosen designer and designs.	Website update Project update / FAQ
Master planning complete and endorsed	Early 2023	All stakeholders	Generate knowledge around the new changes for the new school.	Media release Website update Project update / FAQ Info sessions
Final Business Case complete	January 2024	All stakeholders	Opportunity to confirm timelines and share latest information.	Media release Website update Project update / FAQ
Schematic design completed	February 2025	All stakeholders	Opportunity to confirm timelines and share latest information.	Media release (managed by School Infrastructure Media Team) Website update Project update / FAQ
SIA engagement and reporting	February 2025	All interested and targeted towards impacted	<p>To provide meaningful opportunities across the project planning lifecycle for communities to understand both the nature and complexity of potential positive and negative impacts, ensure inputs from the community inform the development of purposeful enhancement and mitigation measures.</p> <p>To use culturally appropriate methodologies to ensure Aboriginal and culturally diverse communities are engaged, and their perspectives, insights and feedback valued and considered.</p>	<p>Media release (managed by School Infrastructure Media Team)</p> <p>Website update</p> <p>Information session with engagement activity</p> <p>On-line survey</p> <p>Invitations sent to project stakeholders, near neighbours and potentially impacted stakeholders</p>

Communication and Engagement Milestones	Date	Stakeholder	Purpose of engagement	Communication tools / activities
			<p>To tailor and organise engagement to ensure a range of views, concerns and community aspirations.</p> <p>To ensure inputs, outputs and measures to enhance and / or mitigate impacts are reported back to the community.</p> <p>To target engagement to understand and respond to the degree of potential impacts experienced by different residents and communities across the social locality.</p> <p>The engagement approach, data collation, and reporting may be undertaken by an independent SIA consultant.</p>	

3 Engagement activities

3.1 Engagement Approach and Delivery

The communication and engagement strategy for the LBGHS Redevelopment prioritises proactive, transparent, and consistent interactions throughout all project phases. This approach fosters community and stakeholder awareness, facilitates meaningful input and feedback, enables early identification and resolution of issues, and ultimately contributes to better project and community outcomes.

Table 2 outlines how the LBGHS Redevelopment project is strategically and proactively engaging the community and key stakeholders including school community and neighbouring residents – from planning and design through to construction.

Table 1 Engagement tools and activities

Engagement tool / activity	Timing	Target stakeholder
Collateral		
Community contact cards Contact cards with all the School Infrastructure contact information directly all enquiries, comments and complaints through one centralised point.	Term 1 2025 information session	School community Surrounding residents and businesses
Display boards Information boards to use at info sessions or to be permanently displayed in appropriate places (eg. school admin office).	Term 1 2025 information session	School community Surrounding residents and businesses
Frequently Asked Questions Set of approved answers provided in response to frequently asked questions.	Term 1 2025 information session	All Stakeholders
Information pack A pack to be distributed at info sessions or at other bigger events/ milestones.	Term 1 2025 information session	All Stakeholders
Media releases/events Media releases are distributed upon media milestones. They contribute to School Infrastructure media activities to promote major project milestones and activities and generate broader community awareness.	March 2024	All Stakeholders
Notifications		
Project updates Used when communicating milestones and higher-level information to the wider community.	Oct 2022 April 2024 Dec 2024	All Stakeholders
Construction works Used to communicate specific information or impacts about a project to a targeted section of the community.	17/12/2024 15/7/2024	School community Surrounding residents and businesses
Webpage A dedicated project page located on the SINSW website.	Established Oct 2022	All Stakeholders

Engagement tool / activity	Timing	Target stakeholder
Presentations PowerPoint presentation detailing project information for presentations to stakeholder and community groups.	March 2024	School staff
Activities		
1300 community information line (1300 482 651) Dedicated phone line providing access to the community engagement team during business hours and is published on all communications materials.	N/a	All Stakeholders
School Infrastructure email address schoolinfrastructure@det.nsw.edu.au An email address linking direct to the Community Engagement team published on all communications materials.	1 Nov 2022	All Stakeholders
Information sessions Sessions were held at a key milestone or during a contentious period with members from the project and communications team will be available to answer questions about the project	March 2025	School community Surrounding residents and businesses

External stakeholder engagement feedback

The project team has actively engaged with the various external stakeholders within Liverpool and surrounding community to ensure we are building a facility that meets their health needs and is designed to make everyone feel safe, welcome, and comfortable. These engagement activities are done in alignment with the various design stages. Below is the list of external engagement activities.

Table 2 External Engagement Tracker

Date	Stakeholder	Activity	Purpose	Key feedback	Project response
Liverpool City Council					
17/12/24	Liverpool City Council	Stakeholder Meeting	Project update including overview of project, planning pathway, design update and key project milestones	<ul style="list-style-type: none"> • LLC queried the school catchments and locations of K&D. • LLC queried current bell times for LBHS and LGHS are not aligned, and consideration should be given when developing the school transport plan • LLC recommended the Traffic consultant utilise the LTC committee guidelines with changes to current K&D locations • LLC advised the new location and proposed public domain would need to go through road safety audit • queried the design process following contract award • queried if there is any opportunity for shared facilities • Liverpool is experiencing significant urban heat 	<ul style="list-style-type: none"> • Noted that the design is based on the direction from SINSW that the school catchment will not change • noted that the schools will be moving to combined bell times in the coming years to prepare for amalgamation • Noted the vehicle access point, and the intention is dependent on PS moving their K&D onto Lachlan Street • A copy of the previous road safety audit report from LCC was requested and will be considered in final design • There is an opportunity for use of sports field and hall. A formal request from LCC would need to be provided to SINSW • Noted that LCC would like to maintain

Date	Stakeholder	Activity	Purpose	Key feedback	Project response
				island effect suggested adequate shading considerations.	activated street scape and would like the built form, fencing, passive surveillance, planting, breakout spaces, services (Substations, hydrants etc) to be taken into consideration when developing the façade design
School & broader community					
10/23	School & broader community	Letterbox drop, webpage, mailing list	Update community on project progress	N/A	N/A
04/24	School & broader community	Letterbox drop, webpage, mailing list	Project update where the community were informed of SEARs application and concept design in development	N/A	N/A
07/24	School & broader community	Works notification webpage, mailing list	Works notification to inform school and boarder community of noise logger installation works	N/A	N/A
10/24	School & broader community	Letterbox drop, webpage, mailing list	Project update and SIA Activities	N/A	N/A
02/25	School & broader community	Information Session	Community Information Session to inform community	Planned for Term 1 2025	Planned for Term 1 2025
South Western Sydney Local Health District (SWSLHD)					
19/12/24	South Western Sydney Local Health District (SWSLHD)	Stakeholder meeting	Project update including overview of project, planning pathway, design update and key project milestones	<ul style="list-style-type: none"> • SWSLHD raised the relocation of the Gulyangarri Public School K&D • SWSLHD queried mobile crane locations for temp school construction 	<ul style="list-style-type: none"> • It was noted that the relocation is not part of the activity. • Both Temp School and Main Works Project teams will be consulting with the

Date	Stakeholder	Activity	Purpose	Key feedback	Project response
				<ul style="list-style-type: none"> • SWSLHD queried enhancement of the internal roads regarding overland flow, any enhancements to onsite detention and stormwater services • SWSLHD queried if staggered bell times with the primary school have been considered to reduce K&D load • SWSLHD queried treatments along eastern, southern boundaries and Campbell Street 	<p>LHD well before any crane is erected</p> <ul style="list-style-type: none"> • Enhancements will occur as part of the design and delivery • Staggered bell times will be implemented • The Temp School will liaise with the LHD to provide further information regarding boundary treatments
Local Aboriginal Community					
29/10/24	<p>Indigenous Lead Facilitation</p> <p>Aunty Barbara Sims</p> <p>Select students and staff for Liverpool Boys and Liverpool Girls High School</p>	Walk and Talk on Country	To learn about the local Aboriginal heritage of the Cabrogal land	<ul style="list-style-type: none"> • Smoking ceremony held • Aboriginal History of Liverpool area and surrounding areas explained • Architect asked questions about important events, people and flora and fauna that may influence the design 	<ul style="list-style-type: none"> • The architecture of the project has been developed to integrate key CwC motifs and themes throughout the design, including references to flora, fauna and local Aboriginal history.
17/12/24	<p>Indigenous Lead Facilitation</p> <p>Aunty Barbara Sims</p> <p>Select students and staff for Liverpool Boys and Liverpool Girls High School</p>	CwC Workshop	To seek feedback on CwC within design	<ul style="list-style-type: none"> • NBRS presented the design of the new school and sought feedback regarding the Aboriginal motifs including a yarning circle and colours. 	<ul style="list-style-type: none"> • NBRS will further explore opportunities to include the Georges River within the design – including the coloured concrete river that flows through the site
Transport Working Group (Transport for NSW and Council)					

Stakeholder Engagement Report

Date	Stakeholder	Activity	Purpose	Key feedback	Project response
17/09/24 15/10/24	Transport for NSW Council	TWG Workshop	Provide an overview of the project and discuss various issues including travel behaviour and mode split, parking provision and access, temporary school access arrangements, public domain works.	See Transport and Accessibility Impact Assessment.	

Social Impact Assessment Survey

A Social Impact Assessment Survey was designed to understand community perspectives on the proposal. Invitations were distributed to 691 letterboxes to project stakeholders, nearby neighbours and potentially impacted stakeholders (see Appendix B). The SIA Survey was run from Wednesday 04/12/24 to Tuesday 17/01/2025.

There was a total of 16 respondents who comprised of parents/caregivers (60%) and nearby residents (26%). The below section summarises the survey findings. A more detailed analysis is included in the Social Assessment Report appended to the REF.

- 1 respondent was a member of staff at the school and 1 was a student at the school.
- Only 2 respondents lived on neighbouring streets: both on Lachlan Street.
- 81% have a child currently attending the school.
- 62% agreed that there is a need to redevelop the school. Most survey respondents (37%) completely support the proposal. Reasons for support:
 - The school education system has been doing great for the past many years
 - More co-education schools should be available
 - It's old, is poorly maintained and will be of benefit to the school cultures
 - The redevelopment of the schools will develop children and open up new options for the future
- Some positive changes noted:
 - More spaces for children during break
 - School buildings will hopefully contain air conditioning
 - A sense of being a part of a bigger community
- Some negative changes noted:
 - Changes the student placement
 - School becoming co-educational
 - Noise levels and possible night works

4 Project enquiries

The School Infrastructure shared mailbox received an enquiry 12 November 2022 from a stakeholder who is the parent of two students at Liverpool Girls High school. The stakeholder expressed concerns regarding the school becoming co-educational.

5 Media

School Infrastructure made an announcement on the NSW Government website on 5 March 2024 detailing the major upgrade to bring Liverpool Boys and Girls High School together.

See here: <https://education.nsw.gov.au/news/latest-news/major-upgrade-to-bring-liverpool-boys-and-girls-high-schools-together>

6 Conclusions and Next Steps

This Engagement Report demonstrates how planned and transparent communication and engagement activity has met the consultation requirements. It demonstrates how these consultations have led to changed outcomes for the project design and construction.

The project will consider and respond to any issues raised with this REF submission and continue to engage with the community, school staff and relevant agencies during future stages of the planning, development, and approvals process.

We will notify community members that the REF will be on exhibition by distributing notification letters to adjacent property owners and publishing a Project update.

A community information session will be held in early 2025.

The project will continue to update project webpages and produce regular content to keep all stakeholders informed and engaged throughout the lifecycle of the project.

A Communications and Engagement Plan has been developed and is regularly updated to guide the project's proactive engagement approach during the planning, design, construction and operational commissioning of the project.

Appendices

A	<i>Stakeholder Analysis</i>			
B	<i>Letterbox distribution zone</i>			
C	<i>Excerpt of Letter</i>			
D	<i>Excerpt of Media Release</i>			

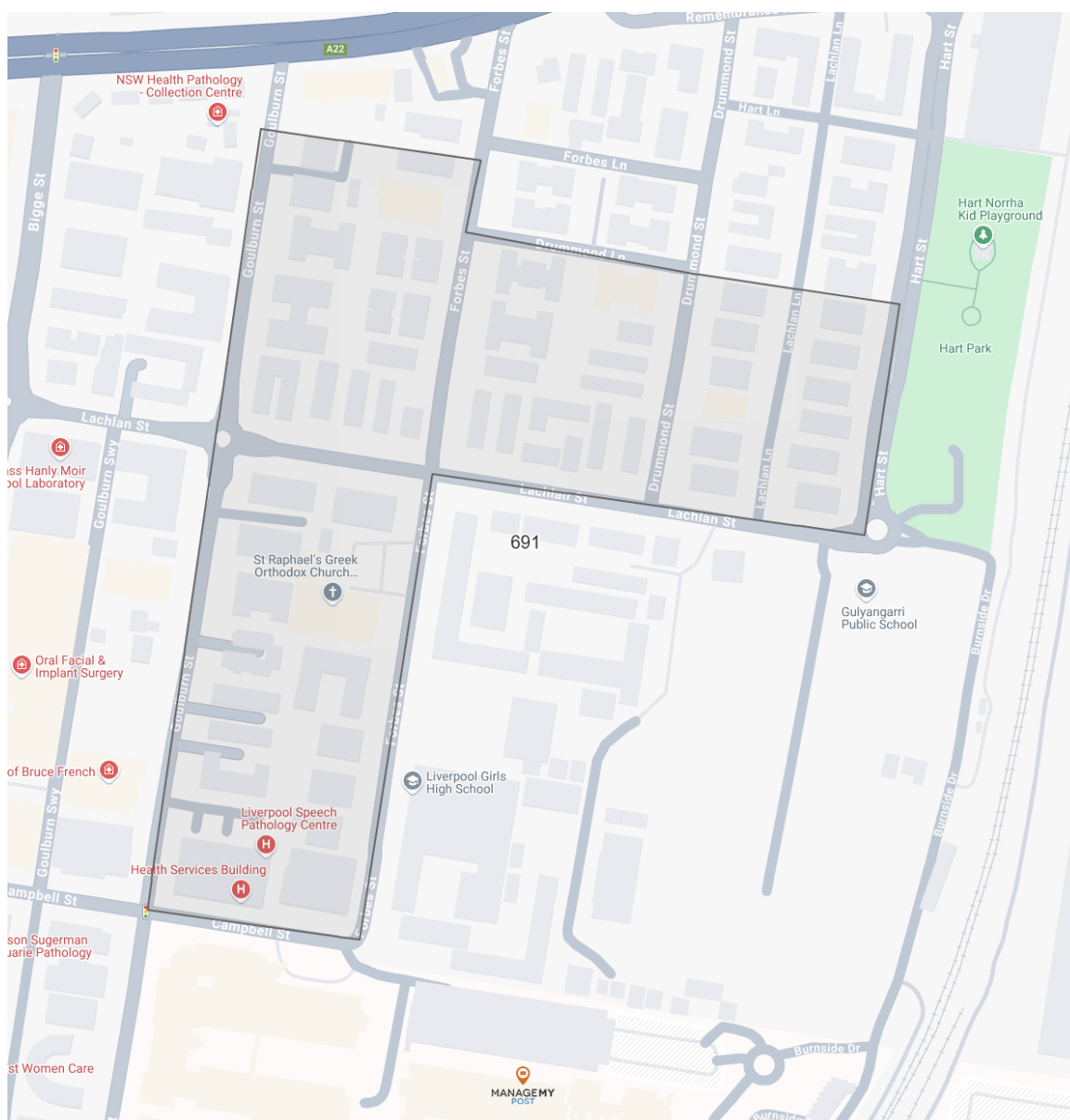
A Stakeholder Analysis

Stakeholders	Anticipated interest in project/sentiment
School community <ul style="list-style-type: none"> • DEL • Principal • Teachers • Staff • Parents • Students • P&Cs 	<ul style="list-style-type: none"> • Scope and design of project • Project timing and impacts • Employment issues • Quality of education infrastructure and ability to meet current and future requirements • Safety and wellbeing of staff and students • Traffic management, parking, public transport and pedestrian access • Acceptance of a co-educational model, by parents/students and some cultures • Intake area options for single sex schools • Temporary accommodation arrangements
Universities Western Sydney University Wollongong University	<ul style="list-style-type: none"> • Secondary stakeholders in the development of the Structure Plan
Local members <ul style="list-style-type: none"> • Federal – Member for Werriwa • State – Member for Liverpool 	<ul style="list-style-type: none"> • Meeting the economic, social and environmental objectives of state and federal governments • Delivering increased public education capacity on time • Delivering infrastructure that meets expectations • Addressing local issues such as traffic, congestion and public transport solutions
Liverpool City Council: <ul style="list-style-type: none"> • CEO/General Manager • Director of Planning and compliance • Director of Future Cities • Councillors 	<ul style="list-style-type: none"> • Planning approval process • Schedule for construction and opening of school • Impact on enrolled students • Impacts to the local community including noise, congestion and traffic • Shared use of community spaces
Government <ul style="list-style-type: none"> • NSW Department of Planning, Industry and Environment • NSW Environmental Protection Authority • Transport for NSW • Fire and Rescue NSW • NSW Rural Fire Service • NSW Department of Premier and Cabinet • Heritage NSW • Infrastructure NSW (UrbanGrowth NSW) • Landcom • South-West Sydney Local Health District • Liverpool TAFE NSW • Health Infrastructure NSW 	<ul style="list-style-type: none"> • Easing over-crowding in local schools • Ensuring the development is compliant • Traffic and congestion on the federal/state/local road system • Ensuring the development does not impact heritage items • Ensuring new infrastructure meets standard requirements for safety and fire evacuation • Delivery on time and budget • Adherence to the planning process and assessment of environmental impacts • Other project impacts – environment and heritage, water, wastewater, stormwater • Interest in the project being well received by local community and stakeholders
Service providers	<ul style="list-style-type: none"> • Integration of utilities into design and connection during construction

Stakeholders	Anticipated interest in project/sentiment
<ul style="list-style-type: none"> Jemena Endeavour Energy Sydney Water NBN Co 	<ul style="list-style-type: none"> Compliance with approval processes
Local community and neighbouring residents	<ul style="list-style-type: none"> Increased enrolments Change of built form Traffic, road and pedestrian safety and parking Noise and truck movements during construction Changes to landscaping and tree clearing Community safety Heritage impacts
Community and advocacy groups <ul style="list-style-type: none"> Liverpool Neighbourhood Connections Liverpool City Library Ngara Education Centre St Raphael's Greek Orthodox Church, Parish of Liverpool & District 	<ul style="list-style-type: none"> Impacts on the surrounding community including roads, facilities, playing fields etc. Shared use of school facilities and amenities Potential for economic opportunities Interest in project timing and how well the project caters to needs of the community
Local Aboriginal community <ul style="list-style-type: none"> Gandangara Local Aboriginal Land Council Aboriginal Educational Consultative Group Darug Custodian Aboriginal Corporation Darug Tribal Aboriginal Organisation Darug Land Observations Tharawal Local Aboriginal Land Council Gandangara Local Aboriginal Land Council Kamilaroi-Yankjuttatjara Working Group Aragung Aboriginal Cultural Heritage Site Assessments Didge Ngunawal Clan A1 Indigenous Services Amanda Hickey Cultural Services Murrumbul DJDC Goobah CHTS Gunyu CHTS Pemulwuy Munyunga CHTS Cubbitch Barta 	<ul style="list-style-type: none"> Recognition and respect for Aboriginal heritage and culture Protection of culturally significant objects or sites Considering educational and support needs of ATSI students Relationships between the Aboriginal Community and the project Compliance with statutory requirements in relation to Aboriginal heritage protection
Neighbouring organisations <ul style="list-style-type: none"> Liverpool Hospital Ingham Institute for Applied Medical Research 	<ul style="list-style-type: none"> Planning considerations Overshadowing Change of built form Altered site access Upgrades to services infrastructure – power, water etc and impact on surrounding supply Traffic, road and pedestrian safety and parking Tree removal/ clearing
Nearby public schools in the catchment area	Relationship between schools and potential impacts on <ul style="list-style-type: none"> School resources

Stakeholders	Anticipated interest in project/sentiment
<ul style="list-style-type: none"> Gulyangarri Public School Liverpool Public School Warwick Farm Public School Marsden Road Public School 	<ul style="list-style-type: none"> Current students Teaching staff Enrolment levels

B Letterbox distribution zone



D Excerpt of Letter

We want to hear from you

We are undertaking some initial consultation with the community about the project. To comment on the project, please participate in our survey before **midnight Tuesday 17 December 2024** at edu.nsw.link/LiverpoolGirlsBoysHS-Survey or by scanning the QR Code.

E Excerpt of Media Release

Major upgrade to bring Liverpool Boys and Girls High Schools together

A new co-educational high school will be built in Liverpool.

05 March 2024

The NSW Government will deliver a new co-educational high school in Liverpool by bringing together the two existing single-sex high schools into a brand new school build, following extensive consultation with the community.

Liverpool Boys and Girls High Schools, which are currently co-located on adjoining sites, will come together within the area's new health and education precinct, as part of the NSW Government's \$3.5 billion commitment to new and upgraded schools in Western Sydney.

The brand new school will cater for up to 2,000 students, with facilities including new teaching spaces and specialist facilities, as well as a new library.

Community consultation, undertaken in 2022, found support for co-educational schooling in the area, particularly among future high school parents.

Among future parents surveyed, 56 per cent stated a preference for a co-educational high school, contrasted with 18 per cent who said they would prefer a single-sex school.

The new co-educational school will offer an expanded range of subjects for students, with purpose-built facilities to deliver specialised pathways into health and higher education.

In recognition of the preferences of some students and families, the co-educational schools will also provide opportunities for single-sex-focused classes and activities.

The new school will form part of the Liverpool Health and Education Sub Precinct, in collaboration with NSW Health, TAFE NSW and the Liverpool City Council.

Planning for the new school build is underway, with concept designs to be shared in coming months.

As the schools come together, they will work with local primary schools to ensure a strong transition process from primary to high school for local students.

The NSW Department of Education will update the community as the project progresses.

Deputy Premier and Minister for Education and Early Learning, Prue Car, said:

"This is a huge investment in a rapidly growing community, ensuring working families have access to a world class public education.

"The majority of families in this area expressed a preference for co-education, with the increase in student population at the school to expand the range of subjects and extra-curricular activities available for students.

"For the new high school to be part of the new health and education precinct is exciting, offering more learning and career opportunities for students in the area."

Member for Liverpool Charishma Kaliyanda said:

“One of my goals as the local member has been to create pathways for our young people’s futures right here in Liverpool. Today’s announcement is a significant step in realising that vision.

“The consolidation of Liverpool Boys and Girls into a single, brand-new co-educational campus is an essential milestone in creating a ‘cradle-to-PhD’ education precinct in the Liverpool CBD.

“Liverpool’s population surge has caused us to assess the suitability of our existing local schools. This redevelopment is about creating state-of-the-art secondary schooling for our modern city.